

DATE

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Creative Education

Dear Editor,

Please find enclosed our manuscript, entitled “Issues in Bicultural Literacy Curriculum,” which we request you to consider for publication as an *Original Article* in *Creative Education*.

Literacy is an important part of the education of bicultural and bilingual students, and literacy programs suitable to their cultural background will help empower them and grow in society. This article examines the literacy issues in public schools in the United States, and points out that current programs lack a meaningful cultural connection for bicultural and bilingual students. The pedagogical content of literacy programs must acknowledge bicultural and bilingual students’ cultures so they can make connections while learning. To help these students acquire the necessary academic skills to succeed on high-stakes tests demanded by the No Child Left Behind Law, public schools must infuse home culture literacy as part of literacy programs and practices.

This manuscript has not been published elsewhere and is not under consideration by another journal. We have approved the manuscript and agree with submission to *Creative Education*. [There are no conflicts of interest to declare.]

We believe that the findings of this study are relevant to the scope of your journal and will be of interest to its readership, because it highlights the pedagogical gaps in educating bicultural and bilingual students. The manuscript has been carefully reviewed by an experienced editor whose first language is English and who specializes in editing papers written by researchers whose native language is not English.

We look forward to hearing from you at your earliest convenience.

Sincerely,

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